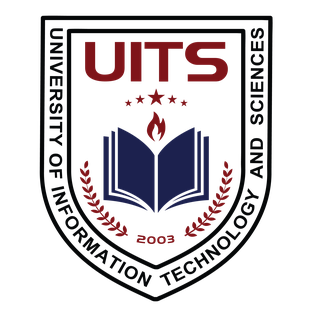
**University of Information Technology and Sciences (UITS)**

**Department Of CSE**

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**Report**

**Course Title:** [**Industrial Attachment**](https://classroom.google.com/c/NzE4MDcwNjg2MDA3)

**Course Code: CSE 420**

**Submitted To:**

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**Batch:** 50

**Section:** 7A

**Semester:** Autumn

**Seminar Topic:** UI And UX Design with Framer and WebFlow

**Name of the Keynote Speaker:** S.N. Saikat, UI/UX Designer

**UI/UX Design with Framer and Webflow**

**Introduction:**

The workshop provided an in-depth exploration of the Software Development Life Cycle (SDLC), planning strategies and UI/UX design. It highlighted how to use Framer and Webflow, which are two important tools in modern web design. Nowadays digital interfaces become more complex. So good planning and creating smooth user experiences are essential for successful web development.

**Background of the Keynote Speaker:**

The workshop was led by Mr. S.N. Saikat who is an UI/UX designer and former student of our university. With extensive experience in the field Mr. Saikat is recognized for his expertise in creating intuitive and user-centric designs for leading digital platforms. His deep industry knowledge and connection to the university provided students with a relatable and real-world perspective.

**Purpose and Goals:**

Introduce students to modern tools and techniques in UI/UX design. Explain how the Software Development Life Cycle (SDLC) and planning play a big role in successful design. Show students what is expected in the UI/UX industry today.

The goal was to help students understand how their academic knowledge can apply in real-world projects and how careful planning is essential for meeting user needs.

**Key Points and Discussions:**

* **SDLC and Planning:** Mr. Saikat discussed how the Software Development Life Cycle (SDLC) guides design projects from beginning to end and also highlighted that careful planning helps keep projects on track.
* **UI/UX Design Basics:** Mr. Saikat explained the key concepts such as usability, creating user-friendly designs and making sure designs are accessible to everyone. An explanation of how Framer is used to create interactive prototypes while Webflow allows designers to build responsive websites without needing to code.
* **Trends and Skills in UI/UX:** Mr. Saikat also discussed about the latest design trends and the key skills that are essential for today UI/UX designers.

**New Information or Skills Gained:**

We learned about in this seminar:

* The importance of SDLC and planning in UI/UX design.
* How Framer and Webflow can be used to speed up the design process.
* How professional designers think about projects from planning to meeting user need.

**Bridge the Gap Between Academic Learning and Industry Practices:**

The workshop helped the students see how their academic learning connects with industry practices. It showed how design principles learned in class can be applied to real projects using professional tools. The focus on SDLC gave students a clearer idea of how design projects are organized in the real world.

**Improvements to Academic Programs:**

To better prepare students for careers in UI/UX, Universities should introduce project-based learning focused on real-world design challenges. Offer more workshops and seminars led by industry professionals to provide current insights and hands-on experience.

**Seminar Summary:**

The seminar on UI/UX design gave students a useful look at the skills and tools needed in professional design work. Mr. S.N. Saikat’s discussion on SDLC and planning in UI/UX helped students understand the importance of organizing their work and using the right tools for the job.

**Final Thoughts and the Overall Significance:**

So, this seminar highlighted the importance of integrate practical tools and techniques into academic programs to meet industry standards. Workshops like these play a crucial role in preparing students for the workforce ensures they have the skills and confidence to excel in their careers. The session with Mr. Saikat was not only enlightening but has set a benchmark for future workshops in the department.